Course Number and Name

BKR 201 & Korean

Credits and Contact Hours

3 & 45

Course Coordinator's Name

Dr.V.Manimozhi

Text Books and References

Reference Books:

Korean for Non-Native Speakers (Student Book 1B) Korean Language Education Center, Sogang University

Course Description

To have a basic knowledge of Korean language, Korean culture and heritage

To impart knowledge on Korean lifestyle and heritage.

Prerequisites	Co-requisites						
+2 level English	Nil						
required, elective, or selected elective (as per Table 5-1)							
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Required

Course Outcomes (COs)

CO1: Will have a basic knowledge of the language

CO2: Will acquire reading and writing skills.

CO3: Will develop basic conversational skills.

CO4: Will understand Korean lifestyle

CO5: Will gain confidence to survive in a global environment

CO6: Will have attained to survive and adopt change in a foreign culture

Student Outcomes (SOs) from Criterion 3 covered by this Course

COs/SOs	a	b	С	d	e	f	g	h	i	j	k	1
CO1	Н	L										
CO2			Н	L				Н	Н	M	L	L
CO3			Н	L				Н	Н	M	L	L
CO4			Н					Н	Н	M	L	L
CO5			Н	L				Н	Н	M		L
CO6			Н					Н	Н	M		L

List of Topics Covered

UNIT I PLANNING

9

Asking/giving reasons for studying Korean, making plans for the holiday, writing letters, describing past travel experiences and future travel plans, shopping in a grocery store, shopping in electronics store, storytelling Grammar: would like to (do), want to (do), construct future tense.

UNIT II MODIFIERS

9

Asking about feelings, asking about problems and giving advice, brief introductions - Grammar: Noun modifier, please try doing (something), irregular adjective/verb

UNIT III PLACING ORDERS

9

Asking about hobbies, asking about abilities (sports), job requirements, Ordering things for delivery, ordering a meal at a restaurant - Grammar: Sentence ending for the honorific form, please do something for me, have tried (something),

UNIT IV DESCRIPTIONS

9

Asking about evening plans, making plans with others, making preparations - Asking about rooms, describing your room to your classmates, describing your house. Grammar: to know/not know how to do something, must (do), have to (do), should,

UNIT V GRAMMAR

9

Describing your plans and giving reasons, cancelling appointments. Grammar: Shall we~? / Should we~?, with, and, irregular verbs/adjective, so, because, cannot, intend to, plan to, or hope to, (more) than, the most, tag question/is n't it?, will (do)